

FULL CONDUCTOR SCORE  
Catalog No. 011-4280-01

# TANTRUM

Matt Conaway

GRADE:

**2**

# BARNHOUSE **COMMAND** **SERIES**

For Concert Band



**C.L. BARNHOUSE COMPANY®**  
Music Publishers, 205 Cowan Ave. W., P.O. Box 680  
Oskaloosa, Iowa 52577 U.S.A.

# TANTRUM

## Matt Conaway

Full Conductor Score .....	1	2nd Bb Trumpet .....	5
Flute .....	10	F Horn .....	4
Oboe .....	2	Trombone .....	6
1st Bb Clarinet .....	5	Baritone BC .....	2
2nd Bb Clarinet .....	5	Baritone TC .....	2
Bb Bass Clarinet .....	2	Tuba .....	3
Bassoon .....	2	Xylophone .....	4
Eb Alto Saxophone .....	6	Percussion 1: Snare Drum, Bass Drum .....	4
Bb Tenor Saxophone .....	2	Percussion 2: Suspended Cymbal, Bongos .....	2
Eb Baritone Saxophone .....	2	Percussion 3: Tom-Toms, Claves .....	2
1st Bb Trumpet .....	5		

### PROGRAM NOTES

**Tantrum** is simply a brief, aggressive outburst of sound. Much like a typical temper tantrum, there are several instances of repetition, building anger, mood shifts, and confrontational harmonies to create an overall belligerent atmosphere. Much like a child experiencing a tantrum, there is no moment where the music reaches a resolution point, but rather there are "tactics" while communicating the same message (or melody in this case). When all else fails, all efforts overlap during the last few measures, and the fit ends with one last dissonant, grating burst of sound before the concluding silence.

### REHEARSAL SUGGESTIONS

- Equal balance between all parts is essential to allow all dissonance to be fully effective. In many band settings, the "pyramid" of sound is taught (basses stronger than tenors, altos, sopranos, etc.), but for more rhythmic/aggressive modern work, complete equality of all parts tends to be more effective.
- M. 9 – be careful that there is equal balance between alto sax and 2nd clarinet – even though 1st clarinet contains the complete part, beats 3 and 4 need to be heard with equal emphasis as beats 1 and 2.
- M. 25 – Accompanying parts should be played as short as possible while still hearing more pitch than attack. Tempo maintenance among these detached, rhythmic patterns may be difficult as well. Work to aggressively count through the silences instead of resting.
- M. 33-48 – Pay very careful to articulations in low winds – this can become excessively slurred without focus.
- All trills are to the next note up in the key (which all happen to be half steps in this composition). Since some of the brass players may have never seen a trill before, it's important to discuss how they can identify to which note they move.

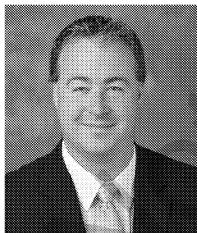
### PERCUSSION SUGGESTIONS

- **Tantrum** takes a minimum of five players to cover all parts effectively. All parts should be considered essential, though the xylophone part may be omitted if absolutely necessary.
- The bongos part should be played with hands unless the size of the ensemble makes this difficult to hear. If sticks are used, try to find the thinnest sticks available, as snare sticks are often too loud (and potentially damaging to the heads).
- The tom-toms should be pitched below the bongos, but not so low that they interfere with low wind pitches.

I hope you enjoy rehearsing and performing **Tantrum**. Best of luck on your performances of this work!

- Matt Conaway

### ABOUT THE COMPOSER

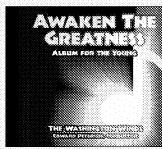


Matt Conaway (b. 1979) is an Assistant Professor of Bands at Purdue University in West Lafayette, IN. He serves as Associate Director of the famed "All-American" Marching Band, directs the University Concert Band and Varsity Band, assists with the basketball pep bands as a director and staff arranger, and is the department's technical coordinator. Prior to this appointment, he served for ten years as the Director of Bands for the West Lafayette Community School Corporation, during which time the program received many state and national accolades for musical excellence.

His compositions for band range from very beginning through very advanced, based on his experience working with all levels of performers in grades 5-12. Matt is also an accomplished arranger, and has written for athletic bands at Indiana University, Purdue University, and many high schools throughout the Midwest. His arrangements have been heard on the national stage at multiple bowl games and college basketball tournaments since 1999.

After graduating from Woodhaven (MI) High School in 1997, he attended Indiana University – Bloomington, where he studied arranging with David Woodley. He received his Bachelor of Music Education with Distinction in 2001, and earned a Masters of Music degree from the American Band College of Sam Houston State University in 2010. Matt has been granted honorary membership in Tau Beta Sigma and Kappa Kappa Psi, and was recently inducted into the Gamma Chapter of Phi Beta Mu. He is also a member of NAFME, NBA, Indiana Music Educators Association, Indiana Bandmasters Association, and ASCAP. He is in demand as a clinician and adjudicator at concert band festivals and competitions throughout the Midwest.

### Recording Available



WFR383

#### AWAKEN THE GREATNESS

Album for the Young

The Washington Winds, Edward Petersen - Conductor

**CONTENTS:** Captain Courageous (Romeyn); Tantrum (Conaway); Photo Finish! (Swearingen); A Hymn Of Remembrance (Phillips); Into the Rapids (Shaffer); Raptors: Birds of Prey (Neeck); Celebrate the Season (Conaway); Winner's Circle (J. Johnson); As Shadows Fall (Romeyn); Milton, the Melting Snowman (Orcino); Volcano! (Shaffer); Awaken the Greatness (Grice); Hope Everlasting (Swearingen); Rockin' Nutcracker (arr. R. W. Smith); Sword of Fire (Romeyn); Somerset (Swearingen); Robotics (Romeyn); Call Of Duty (R. W. Smith); Maximum Mallets (Shaffer); Upon A Midnight Clear (R. W. Smith); Nature's Fury (J. McBride); Aura Lea (arr. R. W. Smith); Reign (R. W. Smith); A Furious Fable (Spears); Nighthawk (Swearingen); Santa's Angry Elves (Grice); Scottish Lullaby (arr. R. W. Smith); Epic Battle 3000 (Grice); All Aboard! (Conaway)

# TANTRUM

Conductor Score

011-4280-00

Matt Conaway  
ASCAP

Flute

**Driving!  $\text{♩} = 132\text{--}144$**

**5**

**Driving!  $\text{♩} = 132\text{--}144$**

**5**

9

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

13

*Not Valid for Performance Only.*

9

10

11

12

13

Bongos

*mp*

Claves

*mp*

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

21

Fl.

Ob.

Cl. 1 *f*

Cl. 2 *f*

B. Cl. *f*

Bsn. *f*

A. Sx. *f*

T. Sx. *f*

B. Sx. *f*

25

Tpt. 1 *f*

Tpt. 2 *f*

Hn. *f*

Tbn. *f*

Bar. *f*

Tuba *f*

Xyl. *f*

Perc. 1 *f*

Perc. 2

Perc. 3 *f*

Tom-Toms

*f*

Susp. Cym. *p* *f*

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

33

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

33 34 35 36 37 38 39

41

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

*For reference only.*

49

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

Not valid for performance

57

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

61

Fl.

Ob.

Cl. 1

Cl. 2

B. Cl.

Bsn.

A. Sx.

T. Sx.

B. Sx.

Tpt. 1

Tpt. 2

Hn.

Tbn.

Bar.

Tuba

Xyl.

Perc. 1

Perc. 2

Perc. 3

59      60      61      62      63      64