

Brant Karrick

WONDROUS

INSTRUMENTATION

- | | |
|---------------------------|---|
| 1 – Conductor | 2 – Trombone 3 |
| 3 – Flute 1 | 1 – Euphonium TC |
| 3 – Flute 2 | 2 – Euphonium BC |
| 2 – Oboe | 4 – Tuba |
| 2 – Bassoon | 1 – Timpani |
| 3 – B♭ Clarinet 1 | 3 – Mallet Percussion
<i>Orchestra Bells,
Vibraphone, Xylophone,
Chimes</i> |
| 3 – B♭ Clarinet 2 | 3 – Percussion 1
<i>Snare Drum, Train Whistle,
Suspended Cymbal, Bass
Drum</i> |
| 3 – B♭ Clarinet 3 | 3 – Percussion 2
<i>Suspended Cymbal, Whip,
Brake Drum, Triangle,
Vibraslap, Crash Cymbals,
Cabasa, Temple Blocks,
4 Tomtoms</i> |
| 2 – B♭ Bass Clarinet | |
| 2 – E♭ Alto Saxophone 1 | |
| 2 – E♭ Alto Saxophone 2 | |
| 2 – B♭ Tenor Saxophone | |
| 1 – E♭ Baritone Saxophone | |
| 2 – B♭ Trumpet 1 | |
| 2 – B♭ Trumpet 2 | |
| 2 – B♭ Trumpet 3 | |
| 2 – F Horn 1 | |
| 2 – F Horn 2 | |
| 2 – Trombone 1 | |
| 2 – Trombone 2 | |

I was asked to compose a piece for the Riverview High School Band in Searcy, Arkansas, and to include musical references to important aspects of Judsonia and Kensett, two of the larger Arkansas communities that make up the Riverview School District. Drawing inspiration from the histories of the towns, three main ideas emerged.

The fast section pays tribute to Kensett's busy railroad past, as several railroads crossed the area. This eventually leads to a dissonant and aleatoric event that depicts the havoc and destruction from the 1952 tornadoes that devastated Judsonia and vicinity, leaving fifty dead.

It was reported that the only building in the town not damaged was the Methodist church, which still stands today. This fact, along with the religious roots of both communities, compelled me to use the hauntingly beautiful melody, *What Wondrous Love is This*, as the main framework of ***Wondrous***. This highly popular tune was included in William Walker's shape-note tune book, *The Southern Harmony and Musical Companion*. Remarkably that book is still being used and sung from more than 180 years after its first edition was published in 1835.

The message in ***Wondrous*** is simple: Life and nature are fragile, and one cannot know when or where a serious event, illness or catastrophe may completely alter the course of our daily routines and existence. And that our time together on earth should be celebrated and revered, with wondrous love for nature and humanity serving as our guiding light.

Brant Karrick

Full Score

3

Duration: 6'00"

*Commissioned by the Riverview High School Band, Searcy, Arkansas, Trey Reely and Travis Allen, Directors***WONDROUS****Brant Kerrick (ASCAP)**

Andante, molto espressivo ♩ = 84

Flute 1
Flute 2

Oboe

Bassoon

B♭ Clarinet 1
B♭ Clarinet 2
B♭ Clarinet 3

B♭ Bass Clarinet

E♭ Alto Saxophone 1
E♭ Alto Saxophone 2

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpet 1
B♭ Trumpet 2
B♭ Trumpet 3

F Horn 1
F Horn 2

Trombone 1
Trombone 2
Trombone 3

Euphonium

Tuba

Timpani

Mallet Percussion

Percussion 1
Percussion 2

7

mf

mf

mf

one player

tutti a2

p

mf

one player

tutti

a2

p

mf

Hn.

p

one player

mf

tutti

1 2 3 4 5 6 7 8

st. mute

Ob.

p

one player

p

tutti

mf

Orchestra Bells

mf

4

rit.

15 A Tempo

Fl. 1 2 Ob. Bsn. rit. p niente
 B^b Cl. 1 2 3 pp pp p mp
 B. Cl. B. Cl. mp
 A. Sax. 1 2 Play mf mf pp
 T. Sax. mf pp p mp
 Bar. Sax. mp
 Tpt. 1 2 3 9 10 11 12 13 14 15 16 open in stand 8 div. p niente
 Hn. 1 2 2. 1. mf mf pp
 Tbn. 1 2 3 in stand mf mf pp p niente
 Euph. 1 2 3 mf pp p mp
 Tba. 1 2 3 mp pp
 Timp.
 Mlt. Perc. 1 2 p
 Perc. 1 2

Fl. 1
Ob.
Bsn. *mf* *p* *mp* *f*

B♭ Cl. 1 *mf* *f*
B♭ Cl. 2 *mf* *f*
B. Cl. *mf* *f*

A. Sax. 1 *mf* *mf* *f*
A. Sax. 2 *mf* *mf* *f*

T. Sax. *mf* *p* *mp* *f*
Bar. Sax. *mf* *f*

25 26 27 28 29 30 31 32

Tpt. 1
Tpt. 2
Tpt. 3

Hn. 1 *a2* *mf* *f*
Hn. 2

Tbn. 1 *mf* *f*
Tbn. 2 *mf* *f*
a2 *3. div.* *f*

Euph. *mf* *p* *mp* *f*

Tba. *mf* *f*

Timp.

Mlt. Perc.

Perc. 1
Perc. 2 *mf* *p* *mf*

36 Piu mosso = 104

7

Fl. 1
Ob.
Bsn.

B♭ Cl. 1
B♭ Cl. 2
B. Cl.

A. Sax. 1
T. Sax.
Bar. Sax.

Tpt. 1
Hn. 1
Tbn. 1
Euph.
Tba.

Tim. Mlt. Perc.
Perc. 1
Perc. 2

33 34 35 36 37 38 39 40

Ob. *mf*
st. mute

a2 normal

soft sticks

45

Fl. 2
Ob.
Bsn.
B^b Cl. 1
B^b Cl. 2
B. Cl.
A. Sax. 1
T. Sax.
Bar. Sax.

41 42 43 44 45 46 47 48

Tpt. 1
Tpt. 2
Tpt. 3
Hn. 1
Hn. 2
Tbn. 1
Tbn. 2
Tbn. 3
Euph.
Tba.
Timp.
Mlt. Perc.
Perc. 1
Perc. 2

Play

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10

Fl. 2

Ob.

Bsn.

B^b Cl. 1
2

B. Cl.

A. Sax. 1
2

T. Sax.

Bar. Sax.

56 57 58 59 60

Tpt. 1
2

Hn. 1
2

Tbn. 1
2

Euph.

Tba.

Timp.

Mlt. Perc.

Perc. 1
2

Xyl.

Cr. Cym.

DP 200606 f

65 Quicker $\bullet = 148$

Fl. 2 Ob. Bsn. B^b Cl. 1 B. Cl. A. Sax. 1 T. Sax. Bar. Sax.

61 62 63 64 65 66

Tpt. Hn. Tbn. Euph. Tba. Timp. Mlt. Perc. Perc.

lower octave preferred
lower octave preferred
lower octave preferred

Whip Vibraslap ff

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13

Fl. 1
Ob.
Bsn.
B♭ Cl. 1
B. Cl.
A. Sax. 1
T. Sax.
Bar. Sax.

75 76 77 78 79 80 81

Tpt. 1
Hn. 1
Tbn. 1
Euph.
Tba.
Timp.
Mlt. Perc.
Perc. 1
Perc. 2

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Fl. 1 2 *mp*

Ob. *mp*

Bsn. *mp*

B♭ Cl. 1 2 3 *mp*

B. Cl. *mp*

A. Sax. 1 2 *mp*

T. Sax. *mp*

Bar. Sax. *mp*

82 83 84 85 *f* *a2*

Tpt. 1 2 3 *mp*

Hn. 1 2 *mp*

Tbn. 1 2 3 *mp*

Euph. *mp*

Tba. *mp*

Timp. *mp*

Mlt. Perc.

Perc. 1 2 *mp*

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85 *f* *a2*

86 *f* *a2*

87 *f* *a2*

88 *f* *a2*

on rim *on head*

B. D. *f*

Cr. Cym. *f*

15

Fl. 1 2 **Ob.** **Bsn.**

B♭ Cl. 1 2 **B. Cl.**

A. Sax. 1 2 **T. Sax.** **Bar. Sax.**

Tpt. 1 2 3 **Hn.** 1 2 **Tbn.** 1 2 3 **Euph.** **Tba.**

Tim. **Mlt. Perc.** **Perc.** 1 2

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Fl. 2 **ff** **f** **mf**

Ob. **ff** **f**

Bsn. **ff** **f** **mf**

B♭ Cl. **ff** **f** **mf**

B. Cl. **ff** **f** **mf**

A. Sax. 2 **ff** **f** **mf**

T. Sax. **ff** **f** **mf**

Bar. Sax. **ff** **f** **mf**

Tpt. **ff** **f** **mp** **a2** **mp**

Hn. 2 **ff** **f** **mf**

Tbn. **ff** **f** **mf**

Euph. **ff** **f** **mf**

Tba. **ff** **f** **mf**

Timp. **ff** **f** **mf**

Mlt. Perc. Vibraphone **mf**

Sus. Cym. with S. D. stick

Perc. **ff** **f** **mf**

For reference only. Not valid for performance.

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Fl. 103 Ob. Bsn. B^b Cl. 108
 B. Cl. A. Sax. T. Sax. Bar. Sax.
 Tpt. 103 104 105 106 107 108 109
 Hn. Tbn. Euph. Tba. Timp.
 Mlt. Perc. Perc.

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19

Fl. 1 2
Ob.
Bsn.
B♭ Cl. 1 2 3
B. Cl.
A. Sax. 1 2
T. Sax.
Bar. Sax.

Tpt. 1 2 3
Hn. 1 2
Tbn. 1 2 3
Euph.
Tba.
Tim.
Mlt. Perc.
Perc. 1 2

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115 **116** **rall.** **120** Ominous, slower $\text{♩} = 60$

cresc. *cresc.* **ff**
cresc. **ff** *p* stagger breathing

cresc. *cresc.* **ff**
cresc. **ff** *p* stagger breathing

a2 *cresc.* **ff**
cresc. **ff** *p* stagger breathing

115 **116** **117** **118** **119** **120** **121**

cresc. **ff**
cresc. **ff**
cresc. **ff**
cresc. **ff**
cresc. **ff**
cresc. **ff** *p* stagger breathing

cresc. **ff**
cresc. **ff**
cresc. **ff**
cresc. **ff** *p* stagger breathing

cresc. **ff**
cresc. **ff**
cresc. **ff** *p* stagger breathing

cresc. **ff**
cresc. **ff** *p* stagger breathing

cresc. **ff**
cresc. **ff** *p* like a faint heartbeat

mf Bells & Vibes *cresc.* **ff** **pp**
ff **ff** *p* as from a distance

mf *cresc.* **ff** *ff* **ff** *ff* *ff*

mf Sus. Cym. *mf* Cr. Cym. *mf*

20 Recommended order: a.) Tbn. 1, Perc. 2, b.) Tbn. 2,3, Mlt. Perc., c.) Fl., Cl., d.) Tpt., Hn., e.) all others

Fl. 1 2 cue in about 6" about 40" repeat until cued for m. 123
a2 fast, random notes **p** avoid playing with anyone else fast, random notes avoid playing with anyone else repeat until cued for m. 123
Ob. *p* continue to sustain until cued for m. 123
Bsn. *pp*
B^b Cl. 1 2 3 fast, random notes avoid playing with anyone else *p* repeat until cued for m. 123
B. Cl. *p* repeat until cued for m. 123
A. Sax. 1 2 cue at about 16" *tr* *tr* *tr* *tr* *pp* random soft trills repeat until cued for m. 123
T. Sax. cue at about 16" *tr* *tr* *tr* *pp* random soft trills
Bar. Sax. *pp* continue to sustain until cued for m. 123
Tpt. 1 2 3 cue in about 10" *pp* move valves fast, random notes up and down, like a murmur avoid playing with anyone else
Hn. 1 2 cue in about 10" *pp* move valves fast, random notes up and down, like a murmur avoid playing with anyone else
Tbn. 1 2 3 *mp* slow, random sirens, repeat until cued for m. 123
Euph. *pp* continue to sustain until cued for m. 123
Tba. *pp* continue to sustain until cued for m. 123
Timp. *pp* continue to sustain until cued for m. 123 repeat until cued for m. 123
Mlt. Perc. *mp* roll with random cresc. and dim. don't get too loud too soon *pp* slow glissandi in both directions repeat until cued for m. 123
Perc. 1 2 S. D. and B. D. continue previous two measure pattern, randomly, and getting louder. roll with random cresc. and dim. don't get too loud too soon repeat until cued for m. 123

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124 Solemnly $\text{♩} = 96$

132

21

Fl. 1
Ob.
Bsn.

one player *mp* *tutti* *mf*
mf

B♭ Cl. 1
2
3
B. Cl.

Play *mp* *mf*

Tba. *mp*

A. Sax. 1
2
T. Sax.
Bar. Sax.

Hn. *mp* *mf*
Tba. *mp* *mf*

124 125 126 127 solo expressively 128 129 130 131 132

Tpt. 1
2
3
Hn. 1
2

legato *one player mp* *tutti* *mf*
mf *tutti a2* *mf*

Tbn. 1
2
3
Euph.
Tba.

one player *mp* *legato* *tutti* *mf*
one player *mf*
one player *mf*

Timp.
Mit. Perc. Chimes
Perc. 1
2

f *mp* *p* *pp*

136 building excitement and energy

Fl. 1
Fl. 2

Ob.

Bsn.

B^b Cl. 1
B^b Cl. 2

B. Cl.

A. Sax. 1
A. Sax. 2

T. Sax.

Bar. Sax.

Tpt. 1
Tpt. 2

Hn. 1
Hn. 2

Tbn. 1
Tbn. 2
Tbn. 3

Euph.

Tba.

Timp.

Mlt. Perc.

Perc. 1
Perc. 2

Sus. Cym.

133 134 135 136 137 138 139 140

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23

Fl. 1
Ob.
Bsn.
B^b Cl. 1
B^b Cl. 2
B. Cl.
A. Sax. 1
T. Sax.
Bar. Sax.

141 rit. 144 Slightly slower rall.
ff *ff* *f*
ff *f*

Tpt.
Hn. 1
Tbn.
Euph.
Tba.

141 142 143 144 145 146 147 148

Timp.
Mlt. Perc.
Perc. 1
Perc. 2

Sus. Cym.
Cr. Cym. *ff*

149 Majestically • = 80

Slowing $\bullet = 72$